

# Investing for Success

Under this agreement for 2020  
Beenleigh Special School will receive

**\$126,543\***

## This funding will be used to

- Support the restructure and reform of Senior School programs and policies to deliver improved student outcomes and transitions to post school pathways for Year 11 and 12 students.
- Build the capacity of Senior School staff to deliver student programs through targeted professional development and the provision of required physical resources.
- Build the capability of new teachers to deliver established school priorities in Alternative and Augmentative Communication and Balanced Literacy through targeted professional development and mentoring programs, as identified in Developing Performance plans.
- Support the reform and redevelopment of whole school policies and case management procedures focused on student cognitive, affective and behavioural engagement, with a specific emphasis on Positive Behaviour for Learning (PBL), trauma informed practice, attendance and learning environments/programs.

## Our initiatives include

- Utilise an inquiry cycle to restructure and reform Senior School programs, procedures and policies. Provide teacher release to engage in Inquiry Cycle, visit best practice schools, investigate options, and develop procedures, programs and policies.
- Source and complete Senior School specific professional development to build teacher capacity to deliver programs including QCIA, PATH, Certificate IV in Workplace Assessment and Training.
- Partner with external providers and purchase physical resources to support implementation of Senior School programs e.g. Special Education Training Alliance (SETA) and Beenleigh State High School.
- Implement mentoring program and deliver professional development to new teachers in AAC/Balanced Literacy.
- Utilise an inquiry cycle to restructure and reform PBL including rebranding, purchasing resources and professional development e.g. Team Teach.
- Develop and adopt a case management approach to monitoring and analysing student attendance, cognitive, affective and behavioural engagement.
- Deliver programs and create learning environments to support student engagement and a healthy lifestyle e.g. Learn to Swim program (P-6), outdoor learning environment for sporting and academic programs delivery.

## Our school will improve student outcomes by

Employing Speech Pathologist Amanda Hartmann to mentor new teachers and deliver professional development in AAC including PODD and Proloquo2Go	\$10 000
Releasing new teachers to engage in two whole day workshops on Balanced Literacy and AAC.	\$ 8 000
Providing teacher release to engage in Senior School reform, school visits and to develop policies, procedures and programs	\$10 000
Partnering with SETA to deliver accredited certificate courses to Senior students	\$11 000
Purchasing resources and adapted equipment to support implementation of Senior School programs	\$10 000
Completing Senior School specific professional development – Certificate IV, PATH, QCIA	\$15 000
Providing teacher release to engage in PBL reform and professional development, school visits and to develop policies and procedures including Berry Street Education Model and Team Teach	\$22 543
Rebranding PBL and purchasing resources to support program implementation	\$20 000
Implementing programs and creating outdoor learning environments to promote development of a healthy lifestyle and student wellbeing, including outdoor learning spaces and Learn to Swim program	\$20 000
<b>Total</b>	<b>\$126,543</b>



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**Tony Cook**  
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**Queensland  
Government**